

LIANE I. HYPOLITE, PH.D.

Assistant Professor
Educational Leadership
California State Polytechnic University, Pomona
Lihypolite@cpp.edu
LianeHypolite.com

EDUCATION

- 2016 - 2020 **Ph.D.** Urban Education Policy – Higher Education
University of Southern California
Specialization: Sociology
- 2013 **Ed.M.** Education Policy and Management
Harvard Graduate School of Education
- 2010 **B.A.** Sociology, **B.A.** Psychology
Brandeis University

RESEARCH

Research and Teaching Interests

College Readiness/Access, College Persistence/Success, Bourdieu's Theory of Practice, Critical Race Theory (CRT), Critical Consciousness, Cultural Centers, Racial & Ethnic Identity Development, Career Development, Organizational Theory, Program Evaluation, Advanced Qualitative Methods, Descriptive Quantitative Methods, Mixed Methods

Publications

- Kezar, A., Corwin, Z. B., Hallett, R. E., **Hypolite, L.I.**, & Nagbe, M. (2023). [Creating Systemic Culture Change and Solving Vexing Problems on Campus: The Promise of Professional Learning Communities in Higher Education](#). *Academic Leader*.
- Hypolite, L. I.**, Kitchen, J. A., & Kezar, A. (2022). [Developing Major and Career Self-Efficacy Among At-Promise Students: The Role of a Comprehensive College Transition Program](#). *Journal of College Student Retention: Research, Theory & Practice*, 1–25.
- Perez, R. J., Bettencourt, G. M., **Hypolite, L. I.**, & Hallett, R. E. (2022). [The tensions of teaching low-income students to perform professionalism](#). *Journal of Diversity in Higher Education*.
- Hypolite, L. I.** (2022). [Black Undergraduate Networking on an Urban, Historically White Campus: The Making of Social Capital](#). *Education and Urban Society*, 1–24.
- Kitchen, J. A., Kezar, A., & **Hypolite, L. I.** (2021). [At-promise college student major and career self-efficacy ecology model](#). *Journal of Diversity in Higher Education*.

- Kitchen, J., Kezar, A., **Hypolite, L.I.** (2021). [More than a Pathway: Creating a Major and Career Ecology that Promotes the Success of Low-income, First-generation, and Racially Minoritized Students](#). *About Campus*.
- Hypolite, L. I.** (2020). [“It just helps to know that there are people who share your experience”:
Exploring Racial Identity Development Through a Black Cultural Center](#). *The Journal of Negro Education*, 89(3), 233–248.
- Hypolite, L. I.** (2020). [“We’re drawn to this place”:
Black graduate students’ engagement with a Black cultural center](#). *Journal of Diversity in Higher Education*, 1–11.
- Hypolite, L.** (2019). [People, Place, and Connections: Black Cultural Center Staff as Facilitators of Social Capital](#). *Journal of Black Studies*, 51(1), 37–59.
- Hypolite, L. I.,** & Stewart, A. M. (2019). [A Critical Discourse Analysis of Institutional Responses to the 2016 U.S. Presidential Election](#). *Journal of Diversity in Higher Education*, 1–11.
- Hypolite, L.,** & Tichavakunda, A. A. (2019). [Experiencing Financial Aid at a Historically White Institution: A Critical Race Analysis](#). *Journal of Student Financial Aid*, 49(1), 1–22.
- Sanchez, M. E., **Hypolite, L. I.,** Newman, C. B., & Cole, D. G. (2019). [Black Women in STEM: The Need for Intersectional Supports in Professional Conference Spaces](#). *The Journal of Negro Education*, 88(3), 297–310.
- Kezar, A., **Hypolite, L.,** & Kitchen, J. A. (2019). [Career Self-Efficacy: A Mixed-Methods Study of an Underexplored Research Area for First-Generation, Low-Income, and Underrepresented College Students in a Comprehensive College Transition Program](#). *The American Behavioral Scientist*, 64(3), 298–324.
- Cole, D., Newman, C. B., & **Hypolite, L.** (2019). [Sense of Belonging and Mattering Among Two Cohorts of First-Year Students Participating in a Comprehensive College Transition Program](#). *The American Behavioral Scientist*, 64(3), 276–297.

Manuscripts Under Review

Kolluri, S., **Hypolite, L. I.,** Young, K., & Patterson, A. The Racial Reckoning and the Role of Schooling: Integrating Opportunity and Liberation in the Classroom. The Civil Rights Project – UCLA. (in press)

Published Book Chapters

Jenkins, T. S., Conerly, R., **Hypolite, L. I.,** & Patton, L. D. (2021). The Campus Underground Railroad: Strategies of Resistance, Care, and Courage within University Cultural Centers. In B. C. Williams, D. D. Squire, & F. A. Tuitt (Eds.), [Plantation Politics and Campus Rebellions: Power, Diversity, and the Emancipatory Struggle in Higher Education](#). SUNY Press.

Cole, D., **Hypolite, L.**, & Atashi, A. (2020). Black Muslims. In S. Ahmadi & D. Cole (Eds.), *Islamophobia in Higher Education: Combating Discrimination and Creating Understanding*. Stylus Publishing.

Published Book Reviews

Hypolite, L.I. (2022). [Schools Under Siege: The Impact of Immigration Enforcement on Educational Equity](#). *Teachers College Record*.

Research Reports

Hypolite, L.I. (2020) [Codman Academy Alumni Success Initiative Report 2017-2020](#). Los Angeles: University of Southern California.

Cole, D., Ahmadi, S., **Hypolite, L.**, Atashi, S. A., & Lee, B. (2019). [First-Year Report: A Study of College-Prep High School Graduates](#). Los Angeles: University of Southern California, Center for Education Identity and Social Justice.

RESEARCH GRANTS & AWARDS

Cal Poly Pomona Provost's Teacher-Scholar Support Program, Recipient	2023 – 2024
College of Education and Integrative Studies (CEIS) Outstanding Faculty Advisor	2022
University of Michigan, Diversity Scholars Network, Diversity Scholar	2022
“Towards Coalition Building: A Survey Study of the Use of the Term "People of Color" Across High School Teachers.” AERA Division G Mini Grant.	2021
Nominated for the Rossier PhD Dissertation of the Year, University of Southern California.	2021
“ Becoming Leaders for Equity : Actions and Beliefs Towards Antiracist Educational Leadership.” Barbara Nakaoka Foundation. Research Team Grant Amount— \$25,000.	2020
“Towards College and Racism-Readiness: Examining the Racialized Experiences of Urban Charter Graduates Attending HWIs.” University of Southern California, Rossier Internal Research Funds.	2019
NYU Steinhardt's Faculty First-Look Program, 2019-2020 Fellow .	2019
“A Relational Ethnography of Networking for Black Undergraduates: The Making of Social Capital.” University of Southern California, 11 th Graduate Research Symposium, Award in the Social Sciences Category.	2019
Rossier School of Education's Nominee, CET Outstanding Teaching Assistant Award, University of Southern California.	2018

- “Black Undergraduate Networking: A Relational Understanding of Connections, Constraints and Capital.” USC, Rossier Internal Research Funds. 2018
- Nominated Participant of ASHE Graduate Student Policy Seminar 2018
- “People, Place and Connections: An Ethnography of a Black Cultural Center and Social Capital.” University of Southern California, Rossier Internal Research Funds. 2017
- “Codman Academy Alumni Longitudinal Study.” Nell Singer Foundation. Grant Amount— \$50,000/year for 3 years. 2017

CONFERENCE PRESENTATIONS

Peer Reviewed Conference Presentations

- Hypolite, L.** (2023). *"I've Been Kind of Ghetto": Urban Charters' "No Excuses" Disciplinary Socialization and Perceptions of College Readiness.* American Educational Research Association (AERA) Annual Meeting. Chicago, IL, April 13-16.
- Hypolite, L.** (2022). *Neoliberal Meritocracy: A Theoretical Approach to Understanding Charter School Socialization and the College Transition Process.* Association for the Study of Higher Education (ASHE) Annual Meeting. Las Vegas, NV, November 16-19.
- Hypolite, L.** (2022). *"I've been kind of ghetto": The Influence of "No Excuses" Socialization on Latinx Charter Graduates.* Presented at the American Sociological Association (ASA) Annual Meeting. Los Angeles, CA, August 5-9.
- Hypolite, L.** (2022). *Mapping Futures of Opportunity: Urban Charter School Graduates' Pathways to STEM Majors and Careers.* Presented at the Network Gender & STEM Conference Annual Meeting. Munich, Germany, July 21-24.
- Hypolite, L.** (2021). *"Home" in a Pandemic: Exploring the COVID-19 College Transition for First-Year, Latinx Undergraduates.* American Educational Research Association (AERA) Annual Meeting. San Diego, CA, April 21-26.
- Hypolite, L.** (2021). *Plantation Politics: A Framework for Cultivating Antiracist and Equitable Higher Education Systems.* American Educational Research Association (AERA) Annual Meeting. San Diego, CA, April 21-26.
- Kolluri, S., **Hypolite, L.**, Young, K. (2021). *The Racial Reckoning and the Role of Schooling.* American Educational Research Association (AERA) Annual Meeting. San Diego, CA, April 21-26.
- Alford, B., Navarro, R., **Hypolite, L.**, Allbright, T. (2021). *Becoming Leaders for Equity: Actions and Beliefs Toward Antiracist Educational Leadership for School Improvement.* American Educational Research Association (AERA) Annual Meeting. San Diego, CA, April 21-26.

- Alford, B., Navarro, R., **Hypolite, L.**, Allbright, T. (2021). *Collective Efforts Toward Equity and Quality: Influences, Challenges, and Facilitators in Social Justice Educational Leadership*. University Council for Educational Administration (UCEA) Annual Meeting. Columbus, OH, November 11-14.
- Hypolite, L.** Hallet, R., Kezar, A., Bettencourt, G. (2021). *At-Promise Students' Experiences with Time Navigation: Insights from Comprehensive College Transition Program (CCTP) Participants*. Association for the Study of Higher Education (ASHE) Annual Meeting. San Juan, Puerto Rico, November 3-6.
- Perez, R., Bettencourt, G., **Hypolite, L.**, Hallett, R. (2021). *The Tensions of Teaching Low-income Students to Perform Professionalism*. Association for the Study of Higher Education (ASHE) Annual Meeting. San Juan, Puerto Rico, November 3-6.
- Hypolite, L.** (2021). *Grappling with Inequality: Neoliberal Meritocracy and the College Transition for Latinx Charter School Graduates*. American Educational Research Association (AERA) Annual Meeting. Virtual. April 8 – 12.
- Hypolite, L.**, Kitchen, J. & Kezar, A. (2020). *Developing Major and Career Self-Efficacy Among Marginalized Students: Impacts of a Comprehensive College Transition Program*. American Educational Research Association (AERA) Annual Meeting. San Francisco, CA, (Conference Canceled) April 17 – 21.
- Trinidad, A. & **Hypolite, L.** (2020). *Racialized Symbols of Control and Empowerment at a Community College*. American Educational Research Association (AERA) Annual Meeting. San Francisco, CA, (Conference Canceled) April 17 – 21.
- Jacobson, N. G. & **Hypolite, L.** (2020). *The Power and Possibilities of Positionality Statements: A Review of the American Educational Research Journal 2010–2018*. American Educational Research Association (AERA) Annual Meeting. San Francisco, CA, (Conference Canceled) April 17 – 21.
- Hypolite, L.** (2019). *"We're drawn to this place": Black Graduate Students' Engagement with a Black Cultural Center*. Presented at Association for the Study of Higher Education (ASHE) Annual Meeting. Portland, OR, November 13-16.
- Sanchez, M., **Hypolite, L.** (2019). *Black Women in STEM: The Need for Intersectional Supports in Professional Conference Spaces*. Presented at Association for the Study of Higher Education (ASHE) Annual Meeting. Portland, OR, November 13-16.
- Hypolite, L.** (2019). *Segregation, Desegregation, and Resegregation: A Historical Review of Urban Charters as Racially Isolated Spaces*. Presented at the Association of Black Sociologists (ABS) Annual Meeting. New York City, NY, August 8-10.

- Hypolite, L.** (2019). *A Relational Ethnography of Networking for Black Undergraduates: The Making of Social Capital*. Presented at the American Educational Research Association (AERA) Annual Meeting. Toronto, Canada, April 5-9.
- Kitchen, J., Kezar, A., **Hypolite, L.** (2019). *Designing College Programs to Promote Career and Major Self-efficacy among Underrepresented Students: An Ecological Perspective*. Presented at the AERA Annual Meeting. Toronto, Canada, April 5-9.
- Newman, C., **Hypolite, L.** Cole, D. (2019). *Examining the Effects of Social Self-Efficacy Among Two Cohorts of First Year Students Participating in a Comprehensive College Transition Program (CCTP)*. Presented at the AERA Annual Meeting. Toronto, Canada, April 5-9.
- Cole, D., Newman, C., **Hypolite, L.** (2018). *Examining the Effects of Sense of Belonging and Mattering Among Two Cohorts of First Year Students Participating in a Comprehensive College Transition Program (CCTP)*. Presented at Association for the Study of Higher Education (ASHE) Annual Meeting. Tampa, FL, November 14-17.
- Hypolite, L.** (2018). *Black Undergraduate Networking: A Relational Understanding of Connections, Constraints, and Capital*. Presented at the American Sociological Association (ASA) Annual Meeting. Philadelphia, PA, August 11-17.
- Hypolite, L.** (2018). *Exploring Racial Identity Formation Through a Black Cultural Center*. Presented at the ABS Annual Meeting. Philadelphia, PA, August 9-11.
- Hypolite, L.** (2018). *The Making of Racialized Groups in the U.S. Context*. Presented at the Association of Black Sociologists Annual Meeting. Philadelphia, PA, August 9-11.
- Cole, D., Newman, C., **Hypolite, L.** (2018). *Learning Communities & Students' Social Self-Efficacy to Their University: First Year Results from a Longitudinal Study*. Presented at the AERA Annual Meeting. New York, NY, April 13-17.
- Cole, D., Newman, C., Park, L., **Hypolite, L.** (2018). *Learning Communities, Mattering and Sense of Belonging: SEM from Year One of a Longitudinal Study*. Presented at the AERA Annual Meeting. New York City, NY, April 13-17.
- Hypolite, L.** & Tichavakunda, A. (2018). *A Critical Race Theory Analysis of Racialized Experiences of Black College Students with Financial Aid*. Presented at the AERA Annual Meeting. New York City, NY, April 13-17.
- Kitchen, J., **Hypolite, L.**, Kezar, A. (2018). *Career Self-Efficacy: An Underexplored Research Area for First Generation, Low-Income, and Underrepresented College Students*. Presented at the AERA Annual Meeting. New York City, NY, April 13-17.
- Hypolite, L.** (2018). *People, Place, and Connections: An Ethnography of a Black Cultural Center*. Presented at the Sociology of Education Association (SEA) Annual Meeting. Pacific Grove, CA, February 16-18.

Professional Conference Presentations

Hallet, R., Harvey, J., **Hypolite, L.** (2023). *The Tensions of Teaching Low-income Students to Perform Professionalism*. The First-Year Experience (FYE) Annual Meeting. San Juan, Puerto Rico, February 3-6.

Hypolite, L., Holmes, K. (2019). *Not to, but THROUGH College: A Charter High School Program for College Success*. Presented at A Dream Deferred: The Future of African American Education College Board Conference. Los Angeles, CA, March 13-15.

TEACHING EXPERIENCE

Assistant Professor. EDD 7330. Data-Driven Assessment and Evaluation in Postsecondary Education, EdD Program, Cal Poly Pomona	Fall 2023
Assistant Professor. EDD 7030. Quantitative Research Methods for School Improvement, EdD Program, Cal Poly Pomona	Fall 2023
Assistant Professor. EDD 7340. Organizational Culture, Leadership and Change in Postsecondary Education, EdD Program, Cal Poly Pomona	Spring 2023
Assistant Professor. EDD 7060. Qualitative Research Methods for School Improvement, EdD Program, Cal Poly Pomona	Spring 2023
Assistant Professor. EDD 7330. Data-Driven Assessment and Evaluation in Postsecondary Education, EdD Program, Cal Poly Pomona	Fall 2022
Assistant Professor. EDD 7030. Quantitative Research Methods for School Improvement, EdD Program, Cal Poly Pomona	Fall 2022
Assistant Professor. EDD 7120. Creating the Conditions for Student Success, EdD Program, Cal Poly Pomona	Summer 2022
Assistant Professor. EDD 7060. Qualitative Research Methods for School Improvement, EdD Program, Cal Poly Pomona	Spring 2022
Assistant Professor. EDD 7030. Quantitative Research Methods for School Improvement, EdD Program, Cal Poly Pomona	Fall 2021
Assistant Professor. EDD 7020. Leading and Learning with Technology, EdD Program, Cal Poly Pomona	Fall 2021
Assistant Professor. EDD 7120. Creating the Conditions for Student Success, EdD Program, Cal Poly Pomona	Summer 2021
Assistant Professor. EDD 7060. Qualitative Research Methods for School Improvement, EdD Program, Cal Poly Pomona	Spring 2021

Assistant Professor. EDD 7040. Organizational Culture and Institutional Change, EdD Program, Cal Poly Pomona	Spring 2021
Assistant Professor. EDD 7030. Quantitative Research Methods for School Improvement, EdD Program, Cal Poly Pomona	Fall 2020
Assistant Professor. EDD 7020. Leading and Learning with Technology, EdD Program, Cal Poly Pomona	Fall 2020

DISSERTATION SUPERVISION

Doctoral Dissertation Chair (2023)

Kristin Arriaga
Ann Lara
Sara Nieves-Lucas
Felirose Tamparong

Doctoral Dissertation Chair (2022)

Kevin Miramontes

Doctoral Dissertation Committee Member (2022)

Jorge Arauz
Heather Povinelli

Doctoral Dissertation Chair (2021)

Ricardo Robles

Doctoral Dissertation Committee Member (2021)

Kan "Bella" Li

PROFESSIONAL EXPERIENCE

Equity Coach. Student Equity Planning Institute (SEPI) CCHALES Research Collective, San Diego State University Foundation for California Community Colleges funded grant	2021 - 2023
Research Consultant for PASS 2 Professional Learning Communities Project Pullias Center for Higher Education, University of Southern California Buffett Foundation funded grant concerning institutional change	2021 - 2023
Research Fellow. Center for Third Space Thinking Annenberg School for Communication, University of Southern California	2020 - 2021
Mixed Methods Analyst for Thompson Scholars Learning Communities Project Pullias Center for Higher Education, University of Southern California Buffett Foundation funded grant concerning college success	2016 - 2020

Research Assistant. Pullias Center for Higher Education Rossier School of Education, University of Southern California. Los Angeles, CA	2016 - 2020
Qualitative Analyst for USC Hybrid High Research Project Center for Education, Identity, and Social Justice, University of Southern California Grant funded longitudinal study exploring college readiness and success	2017 - 2020
Research Assistant. Center for Education, Identity, and Social Justice Rossier School of Education, University of Southern California. Los Angeles, CA	2017 - 2020
Alumni Success Researcher. Singer Alumni Success Project Codman Academy Charter Public School. Boston, MA Singer Foundation funded study about academic, financial, and career support for alumni	2017 - 2020
Dean of College and Career Advising. Codman Academy Charter Public School. Dorchester, MA	2013 - 2016
Diversity Education Graduate Intern. Office of Student Life Harvard College. Cambridge, MA	2012 - 2013
Research Intern. Charles Hamilton Houston Institute for Race and Justice Harvard Law School. Cambridge, MA	2012 - 2013
Senior College Counselor. Bottom Line. Jamaica Plain, MA	2010 - 2012

SERVICE TO THE FIELD

Ad Hoc Peer Reviewing – Journals

Journal of Negro Education	2019 – Present
Journal of Critical Thought and Praxis	2020 – Present
Educational Evaluation and Policy Analysis	2021 – Present
Journal of Women and Minorities in Science and Engineering	2022 – Present

Ad Hoc Peer Reviewing – Conference Proposals

American Educational Research Association	2020 – Present
Association for the Study of Higher Education	2020 – Present

Invited Lectures

Inquiry Methods 1 (April) <i>Conducted virtual lecture on conducting qualitative research methods for the University of Southern California's doctor of education in educational leadership students</i>	2021
Navigating the P-20 Pipeline (December) <i>Conducted virtual lecture on Black Cultural Centers as a tool for racial equity for the University of Washington's higher education master's program students</i>	2020

College Environments (March)	2020
<i>Conducted virtual lecture on Black Cultural Centers and the qualitative research process for North Carolina State University's higher education master's program students</i>	
Educational & Psychological Studies - Qualitative Methods 1 (December)	2019
<i>Conducted virtual lecture on the qualitative dissertation process for the University of Miami's Higher Education Leadership (EDD) program students</i>	
Ways of Seeing (November)	2019
<i>Conducted lecture & facilitated presentation on critical perspectives in sociology for USC's Urban Education PhD first-year core course</i>	
Sociology of Education Seminar (November)	2019
<i>Conducted lecture & facilitated presentation on wealth inequality via the experiences of Black undergraduates with financial aid processes for master's and doctoral students</i>	
Seminar in Community College Development and History (October)	2019
<i>Conducted lecture & facilitated presentation on taking action for racial equity in higher education for SDSU's Educational Leadership Doctoral Program's leadership course</i>	
Challenges in Urban Education: Diversity (October)	2018
<i>Conducted lecture & facilitated presentation about racial and ethnic identity development for USC's Educational Leadership Doctoral Program's diversity course</i>	
Service to California State Polytechnic University, Pomona (CPP)	
President's Scholars Scholarship Committee Reviewer	Spring 2022
Service to the College of Education and Integrative Studies (CEIS)	
College of Education and Integrative Studies (CEIS) Curriculum Committee	2020 – Present
Educational Leadership Department's Curriculum Committee Chair	2022 – 2023
Service to the Educational Leadership Department	
Educational Leadership Faculty Hiring Committee Member	Spring 2022 – Spring 2023
Educational Leadership Doctoral Council Member	2020 – Present
Educational Leadership EdD Admissions Committee Interviewer and Member	2020 – Present
Educational Leadership EdD Virtual Information Sessions Faculty Representative	Fall 2020 – Present

Higher Education Option Task Force
Co-Chair

Fall 2020 – Spring 2021

Service to the Community

Invited Presentations (practitioner-facing)

- Point Loma Nazarene University, MOSAIC Club 2022
Facilitated virtual Q&A presentation on developing social capital through networking for student leaders from diverse backgrounds, August 24
- Crafton Hills College, Counseling Team Meeting 2022
Presenter for “Best Practice Approaches to Career Counseling in Higher Education” workshop, virtual, June 30
- California Agricultural Leadership Foundation 2022
Presenter for “Cultural Competence and Sustainability as a Pathway to Leadership” workshop, virtual, January 14
- Harvard Graduate School of Education, RootEd Program 2021
Presenter for “Constructing College Lists to Meet the Needs of Rural Communities” workshop, virtual, September 22
- New Tech Network 2021
Presenter for “Not Just Surviving, but Thriving: Fostering an Equity-Focused College and Career Readiness School Culture” workshop, virtual, April 13
- Invited Presentations (student-facing)***
- Career Day 2022
Virtual Presenter, 99th Street Elementary School
Los Angeles, CA, November 9
- Career Day 2022
Presenter, Redwood Elementary School
Fontana, CA, May 6
- SoCal CAN Change Makers Training 2022
Presenter for “Race, Racism, & Racialization in U.S. Higher Education” virtual workshop for undergraduate students
Los Angeles, CA, April 29
- SoCal CAN Change Makers Training 2019
Presenter for “Race in American Higher Education” workshop for undergraduate students
Los Angeles, CA, July 27
- SummerTIME Summit 2017, 2018
Presenter for “How to Master Math and Sciences” session for high school students
Los Angeles, CA, June 21

Rio Hondo College 2017
 Presenter for “College and Career Ready” session about strategies for student success
 Whittier, CA, January 13

Public Scholarship

USC Equity Research Institute (ERI) Blog, What’s in a Shared Identity?	July 2023
Medium Article, How to network in college without losing your soul	August 2022
Burn Rubber Podcast, Episode 5: Preparing for College	October 2021
Education Next, Quoted in Article	June 2021
Black Doctoral Network, Episode 29: The Modernization of Higher Education	May 2021
Black Social Capital Podcast, Episode 8: An Emerging Scholar	October 2020
CEIS Podcast, Episode 24: Educational Equity	September 2020
The Washington Post, Quoted in Article	May 2020
Safe Place Campus Podcast, Season 2 Episode 5: Educational Equity	July 2019

PROFESSIONAL MEMBERSHIPS

American Educational Research Association (AERA)	2016 - Present
Association for the Study of Higher Education (ASHE)	2016 - Present
American Sociological Association (ASA)	2018 - Present
Association of Black Sociologists (ABS)	2018 - Present
University Council for Educational Administration (UCEA)	2020 - Present